Tropical Topics Outreach
Information and Activities

Recommended grades: 2-5

Information covered in the outreach:
- Definition of a rainforest
- Products we use made out of the rainforest
- Rainforest conservation
- Live animal encounter

Standards by grade level:

2nd grade: SC02-S1C1-01; SC02-S1C2-01; SS02-S4C2-03; SS02-S4C5-01; SS02-S4C5-02; W02-S1C1-01; W02-S1C1-02; W02-S1C1-03; W02-S3C6-01; R02-S3C1-03; R02-S3C1-04; R02-S3C1-05

3rd grade: SC03-S1C1-01; SC03-S1C2-01; SC03-S4C3-01; SC03-S4C3-02; SC03-S4C3-03; SC03-S4C3-04; SC03-S4C3-05; SC03-S4C4-01; SS03-S4C3; SS03-S4C5-01; W03-S1C1-01; W03-S1C1-02; W03-S1C1-03; W03-S1C1-04; W03-S1C5-01; W03-S1C5-02; W03-S2C1-01; W03-S2C1-02; W03-S3C6-01; W03-S3C6-02; W03-S3C6-03; R03-S3C1-03; R03-S3C1-04; R03-S3C1-05

4th grade: SC04-S1C2-01; SC04-S4C4-02; SS04-S4C3; SS04-S4C5-01; SS04-S4C5-03; W04-S1C1-01; W04-S1C1-02; W04-S1C1-03; W04-S1C1-04; W04-S1C5-01; W04-S1C5-02; W04-S3C6-01; W04-S3C6-02; W04-S3C6-03; R04-S3C1-04; R04-S3C1-05; R04-S3C1-06

5th grade: SC05-S1C2-01; W05-S1C1-01; W05-S1C1-02; W05-S1C1-03; W05-S1C1-04; W05-S1C5-01; W05-S1C5-02; W05-S3C6-01; W05-S3C6-02; W05-S3C6-03; R05-S3C1-04; R05-S3C-05; R05-S3C1-06

Pre Outreach Project

As a class or as an individual, create a KWL chart. A KWL chart has three columns. One is labeled “What I know.” The second is labeled “What I want to know” and the third is labeled “What I learned.” Have the students fill in the first two columns before the outreach. Fill in the last column after the outreach.

Post Outreach Project

Have each student pick their favorite animal from the rainforest and have them write a report. In the report have the students write about the biology of the animal including what the animal looks like, what part of the world it’s from, what layer of the rainforest the animal lives in, what it eats, adaptations it has for living in the rainforest and any other interesting facts they can find. For grades four and five, have the students do a presentation about their animal.

When the students are done put together a rainforest animal book of pictures of each animal and the student’s information.